



## FSMath, Math 98 and Math 99 Memorandum

From: Marta Hidegkuti, Math 98/99 Course Coordinator  
To: FS 3001/3002, Math 98, and Math 99 Instructors  
Cc: Peter Rowell, Chair of Mathematics, Maeve Masini, Assistant Chair of Mathematics —  
Adjunct Liaison  
Date: Thursday, January 14, 2022  
Re: Math 98 and Math 99 Policies

Welcome to Spring 2022

### Course Material

[FS Math, Math 98 \(Part 1 and Part 2\), Math 99 \(Part 1 and Part 2\)](#)

FS, 98, and 99 courses use **MyOpenMath** bundled with the open source textbooks linked above. Course Shells are available for all courses. If an instructor decides not to use MyOpenMath with the class, they are still encouraged to inform students about MOM and its free self-study courses as resource

All coordination material are available on MyOpenMath and on the course coordination website at the URL

<https://teaching.martahidegkuti.com/department/coordination/coordination.html>

### Academic Freedom

We respect your academic freedom. We ask you however, that you consider the cost on students when selecting course material. Please try to use open source material. A list of open source textbooks is available on the coordination web site. Per departmental policy, do not mandate the use of a graphic calculator.



## Important Reminders

The Mathematics Department requires that all FS Math 3001/3002, Math 98 and Math 99 instructors give a comprehensive midterm exam and a comprehensive final exam. If the class meets in person, all final exams will take place **on the last day of classes**. The final exam should be comprehensive (i.e., covering material from throughout the course). **It is important that you complete all course material, because otherwise your students will not be properly prepared for their next mathematics course.**

Our curriculum went through some changes in the past few semesters. One important change is that Math 98/99 is now a **STEM only course**. This means that only undecided and STEM majors should be enrolled.

- A) During the first class, take a few minutes explaining students that this is a more rigorous, difficult course, designed for students who will proceed to college level STEM courses (most often all the way to calculus). Non-STEM students incorrectly registered to Math 98 should consider to switch to Math 90. Non-STEM students incorrectly registered to Math 99 should consider to switch to Math 118/18 and Math 125/25 co-requisite courses. If you need assistance with an incorrectly placed student, please contact Andrew or Maeve.
  
- B) Please consider the new STEM status when forming and communicating rigor and expectations related to your teaching. Instructors of Math 98 and Math 99 should keep in mind that they are preparing students to college level STEM courses.

If you have questions, please contact us:

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Thank you and have a great semester!